



Brewwood CE Middle Academy



"Let all you do be done in love"

Head of School's Newsletter

Autumn 09

Good Ofsted Provider

7 November 2025

The Vision for our Academy

We value and cherish every member of our community and celebrate their uniqueness.

Our values led curriculum promotes a love of life and learning inspiring every individual to be a respectful, resilient, and faithful global citizen.

ATTENDANCE

The KS2 class with the highest attendance was: 6AH—99%
The KS3 class with the highest attendance was: 7DW—98.3%



Dear Families,

We have got the end of another busy week at Brewwood with lots going on both in and out of school. I know that it seems a long way away but I hope that everyone had a good half term break and had some time with family and friends. The pupils have certainly returned to school this week refreshed and ready to start again. The nights are definitely drawing in now and we are reminding pupils about wearing something bright when travelling to and from school as well as ensuring that they go straight home after leaving school. A warm coat is also a must now and I would ask all families to remind their children of this.

Key Stage 2

On Monday it was so lovely to see so many of our Year 6 Parents at the SATS Information Evening. Our Year 6 pupils have been working really hard in preparation for their Mock SATS, well done to them—keep up the hard work! On Tuesday, we welcomed Professor McGinty into school and he spent the morning working with our Year 5's and I could hear the laughing down the KS2 corridor.

Year 7 Visit to Warwick Castle

Our Year 7's had a fantastic day at Warwick Castle on Thursday and there were lots of excited pupils leaving on the coach in the morning. Mrs Kemp has told me that everyone had a fabulous day and learnt lots in readiness for their castle project coming up. I'm really looking forward to seeing their finished castles and I am sure Mrs Kemp will invite Year 7 families into school soon to see these.

Remembrance 2025

A huge thank you to all those pupils and parents who have purchased a poppy, wristband or key ring to raise money for the Royal British Legion this week. On Tuesday 11th the whole school will meet in church for our Remembrance Service taking a moment to reflect on those men & women who made the ultimate sacrifice for the freedoms that we enjoy today. As always we must remember that it is not just soldiers that have lost their lives in the great wars, many representatives from the police, fire service and the health service gave up their lives just 'doing their job'.

It would be great if every pupil could attend the service wearing their poppy please; a small symbol that helps us remember so many.

Hope you all have a great weekend and I look forward to welcoming our pupils back into school next week.

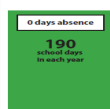
Mr Smith

At Brewwood CE Middle Academy

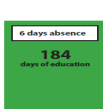
Good attendance means...

Being in school at least 97% of the time or 184 to 190 days

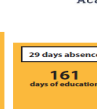
365 days in a calendar year



Best Chances of success.
"Well Done!"



Poor attendance - less chance of success.
"I'm worried"



Very poor attendance - serious impact on education and reduces life chances.
"I'm seriously concerned"



St Chad's Academies Trust





UK Health
Security
Agency

NHS

Should I keep my child off school?

Yes

Until...

Chickenpox	at least 5 days from the onset of the rash and until all blisters have crusted over
Diarrhoea and Vomiting	48 hours after their last episode
Cold and Flu-like illness (including COVID-19)	they no longer have a high temperature and feel well enough to attend. Follow the national guidance if they've tested positive for COVID-19.
Impetigo	their sores have crusted and healed, or 48 hours after they started antibiotics
Measles	4 days after the rash first appeared
Mumps	5 days after the swelling started
Scabies	they've had their first treatment
Scarlet Fever	24 hours after they started taking antibiotics
Whooping Cough	48 hours after they started taking antibiotics

No

but make sure you let their school or nursery know about...

Hand, foot and mouth	Glandular fever
Head lice	Tonsillitis
Threadworms	Slapped cheek



SCAN ME

Advice and guidance

To find out more, search for health protection in schools or scan the QR code or visit <https://qrco.de/minfec>.

10 Top Tips for Parents and Educators SUPPORTING YOUNG PEOPLE TO BUILD EMOTIONAL RESILIENCE

With increasing societal pressures, many children struggle with managing emotions, facing challenges and processing failure in a healthy way. This is why building emotional resilience in young people is vital for their mental health and personal success. This guide provides practical strategies for parents and educators to help children develop resilience and foster confidence, adaptability and a positive mindset.

1 ENCOURAGE OPEN COMMUNICATION

Regularly engaging children in open dialogue fosters trust and emotional expression. Encourage them to share their thoughts and feelings freely without judgment. Set aside time daily, perhaps during dinner, to ask open-ended questions such as, "What's made you happy today?". This encourages children to express themselves openly.

2 MODEL POSITIVE BEHAVIOUR

Children often learn how to manage emotions by observing adults. By modelling calm and positive responses to challenges, you can teach them valuable emotional management skills. If you've had a difficult day, verbalise how you're feeling and explain how you plan to handle it, such as "I'm a bit worked-up, so I'm going for a walk to clear my mind."

3 TEACH PROBLEM SOLVING SKILLS

Helping children break down challenges into manageable steps encourages a proactive mindset. Explain that every problem has a solution, even if it's not immediately obvious. For example, if a child is stuck on homework, support them in breaking the task into smaller steps, saying things like "Let's focus on just this first question for now."

4 FOSTER A GROWTH MINDSET

Encourage young people to view mistakes as learning opportunities. A growth mindset helps them see setbacks as part of the process, rather than something to be upset about. After a child loses a game or performs poorly on a test, for example, ask them what they've learned from the experience. This reinforces the idea that effort – and even failure – leads to improvement.

5 PROMOTE SELF-CARE PRACTICES

Teaching children about self-care helps them understand the importance of balancing work with relaxation to maintain emotional wellbeing. Parents and carers could start a screen-free hour before bedtime where the family engages in relaxing activities like reading, setting an example to the child for how to unwind.

6 BUILD HEALTHY RELATIONSHIPS

Strong relationships with peers and adults provide a support system that enhances resilience. Encourage positive, respectful interactions to develop social skills. Playdates or group activities can be instrumental in teaching children how to resolve conflicts with friends by modelling and practising calm communication.

7 SUPPORT EMOTIONAL AWARENESS

Helping children to identify and name their emotions allows them to manage those feelings more effectively. When a child's upset, encourage them to talk to you about what they're feeling in an empathetic and supportive manner, and ask them why they might be experiencing these emotions.

8 ENCOURAGE INDEPENDENCE

Giving children opportunities to make their own decisions boosts confidence and problem-solving skills. A good example of this would be letting children choose and pack their own lunches for school, guiding them with options but allowing them to assume responsibility for the task to help them take ownership.

9 DEVELOP COPING STRATEGIES

Teaching children techniques like mindfulness, deep breathing or journaling can help them to manage stress. Show them how to perform breathing exercises when they're feeling anxious, and practise this regularly. Reinforcing this behaviour in young people will make it easier for them to use these techniques of their own accord during stressful moments.

10 CELEBRATE SMALL WINS

Recognising effort, no matter how small, reinforces perseverance and encourages children to keep trying. After a child completes a difficult task, makes progress on a project or reaches another type of personal goal, praise their efforts. Emphasise the hard work they've put in and be sure to let them know how proud you are!

Meet Our Expert

Adam Gillett is Associate Vice Principal for Personal Development at Penistone Grammar School and works on secondment one day a week for Minds Ahead, which works with schools on improving their mental health provisions.



#WakeUpWednesday

The National College



On Tuesday, our Year 5 pupils had a an amazing day looking into war time Britain .

Professor McGinty visited them to talk about the World at War in 1940.

Professor McGinty time-traveller and detective extraordinaire has travelled through time and space to bring back artifacts and stories of historical adventures to our classrooms.



After a blunder, Professor McGinty found himself at the centre of the Blitz in 1940s war torn Britain.

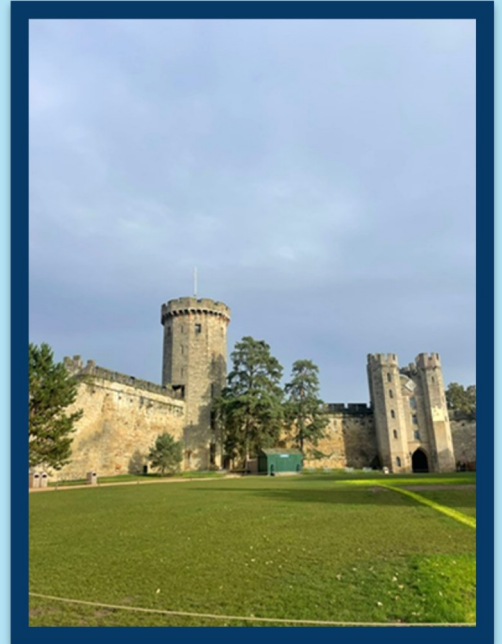
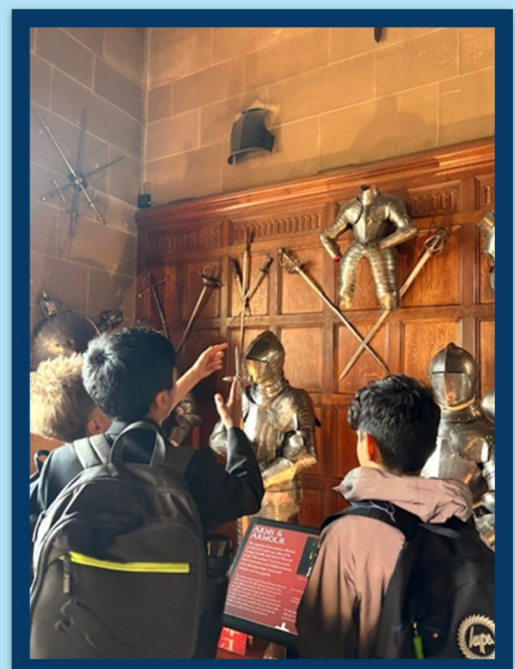
He witnessed how people coped and rallied together, such as—rationing, air raids, evacuation, doodlebugs, the threat of gas attacks and the loss of families and friends and brought all this to our classrooms this week.

Our pupils enjoyed looking at artefacts, dressing up and viewing photos and videos. The morning was full of jokes and laughs and the children were showing a lot of knowledge and asking well thought out questions.

Y7 Curriculum visit to Warwick Castle

This week all of our Year 7 pupils visited Warwick Castle. In History we are studying the Norman conquest and the development of Medieval castle design so our visit really helped to bring our work to life! We participated in battle skills workshops - learning how medieval soldiers were drilled and the tactics they used in battles. Climbing to the top of the castle, going round and round the spiral staircases was definitely an adventure, with views for miles over the surrounding area. We were able to watch a birds of prey display - with some of the birds very closely swooping past our heads! Exploring the Great Hall and all of the weaponry was fascinating, as well as learning about how servants were treated during this period. Our final adventure however, was a spooky one - a visit to the castle dungeons! We witnessed witch trials, executions, barber surgeons and torture! What a day out - and we now look forward to seeing all Year 7's History projects on Medieval Castles which are due in the week beginning 8th December.

Mrs S Kemp





Brewood Middle Schol —V— Perton Middle School

Thursday 6th November

Perton ran out 3-0 winners against Brewood in an entertaining encounter that saw plenty of positives for the away side, who were playing their very first game together.

Despite the scoreline, Brewood started brightly and showed excellent composure on the ball. Their midfield worked hard to keep possession and create opportunities, with several promising attacks testing the Perton defence early on. However, it was Perton who took the lead using their advantage of the slope to go into a 1-0 lead at half time.

Brewood started the second half positively trying to find an equaliser however we got caught out with a wonder strike and soon found ourselves 2-0 down. Brewood continued to battle in the second half, showing good organisation and teamwork, but Perton sealed the win with a third goal late on.

While the home side claimed the victory, Brewood's performance offered plenty of encouragement. Their energy, communication, and attacking intent suggested that this new team has strong potential to build on. With more time to gel and gain match experience, Brewood look set to grow into a competitive side.

Well done boys!

Mr J Dean

Term Dates



AUTUMN TERM 2025

Inset Day 1: Monday 1 September

Inset Day 2: Tuesday 2 September

Term Starts: Wednesday 3 September

Holiday: Monday 27 October - Friday 31 October

Term Starts: Monday 3 November

Term Ends: Friday 19 December at 1.30pm

Holiday: Friday 22 December—Friday 2 January

SPRING TERM 2026

Inset Day 3: Monday 5 January

Term Starts: Tuesday 6 January

Holiday: Monday 16 February—Friday 20 February

Term Ends: Friday 27 March

Holiday: Monday 30 March—Friday 10 April

SUMMER TERM 2026

Term Starts: Monday 13 April

May Day: Monday 4 May

Inset Day: Friday 22 May

Holiday: Monday 25 May—Friday 29 May

Term Ends: Monday 20 July at 1.30pm

Inset Day 5: Monday 20 July

Holiday: Tuesday 21 July—Monday 31 August

END OF
TERM!!!



After School Activities

Monday Basketball & Homework

Tuesday Dance, Netball & Homework

Wednesday Football & Homework

Thursday Homework

Friday Free

November

3rd Term Starts—6.00pm SATS Parent Information Evening

4th Professor McGinty WWII Day—Year 5

5th Bonfire Night Themed Lunch

11th 9.15am Remembrance Service in Church and Activities

12th 5HB Parent's Lunch

17th Year 6 mock SATS this week

21st Children in Need Day / Themed Lunch

24th 5TW Parent's Lunch

25th 9.00am SEND Coffee Morning

26th 5TW Parent's Lunch

27th 3.45pm Preloved Uniform Shop Open

30th Brewood Christmas Light Switch On



December

1st Term Starts

3rd 6AC Parent's Lunch / 1.45pm 5EH Swim Session 6 / 6.00pm SATS Parent Information Evening

4th KS2 Spanish Day / Spanish Themed Lunch

9th Year 5-8 Flu Immunisation

10th KS2 & Community Christmas Lunch / 1.45pm 5HB Swim Session 1

11th Christmas Jumper Day—Save the Children / KS3 Christmas Lunch

12th Christmas Fair

17th 9.15am Christmas Service in Church / 1.45pm 5HB Swim Session 2 / 6.00pm Christmas Service in Church for Families

18th Rewards Day

19th 1.30pm End of Term



LUNCH

Week 1



W/C 01/09, 22/09, 13/10, 03/11, 24/11, 15/12, 05/01, 26/01

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
MAIN 1	Cheese & Tomato Pizza 	BBQ Chicken & Wedges	Roast Chicken with Roast Potatoes	Pasta Bolognese with Garlic Bread	Fish Fingers with Chips
MAIN 2	Crispy Topped Cauliflower & Broccoli Bake 	Tasty Red Pepper & Bean Biryani 	Hearty Quorn Roast, Roast Potatoes 	Sweet Potato, Leek & Cheese Calzone 	Crispy Quorn Nuggets & Chips 
VEG	Half Jacket & Green Beans	Fresh Broccoli	Carrots & Cabbage	Sweetcorn	Carrots & Peas or Baked Beans
3 rd OPTION	Pasta, Jacket Potato & Deli	Pasta, Jacket Potato & Deli	Pasta, Jacket Potato & Deli	Pasta, Jacket Potato & Deli	Pasta, Jacket Potato & Deli
DESSERT	Freshly Baked Chocolate Cookie 	Plum Sponge Pudding & Custard 	Pear Upside-Down Pudding 	Fruity Jelly Pot 	Lime & Coconut Cake 
AVAILABLE DAILY: A selection of fresh seasonal fruit (cut or whole) () , flavoured yoghurts () as well as freshly baked bread () & seasonal salad bar () . Third option includes vegan and vegetarian items.					

MENU KEY

 Vegetarian

 Vegan and Planet Friendly

 New Dish



LUNCH

Week 2



W/C 08/09, 29/09, 20/10, 10/11, 01/12, 12/01, 02/02

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
MAIN 1	Creamy Mac'n'Cheese 	Chicken Tenders & Wedges	Roast Chicken with Roast Potatoes	Sausage Penne Pasta Bake	Battered Fish & Chips
MAIN 2	Chickpea & Spinach Curry 	Roasted & Loaded Five Bean Chilli & Wedges 	Teriyaki Noodles 	 Chickpea & Coconut Dahl 	 Breakfast Wrap & Chips 
VEG	Garlic Bread & Peas	Sweetcorn	Fresh Roast Carrots & Swede	New Potatoes & Broccoli	Carrots & Peas or Baked Beans
3 rd OPTION	Pasta, Jacket Potato & Deli	Pasta, Jacket Potato & Deli	Pasta, Jacket Potato & Deli	Pasta, Jacket Potato & Deli	Pasta, Jacket Potato & Deli
DESSERT	Chocolate Cornflake Cake 	 Fruity Bread & Butter Pudding 	Ginger Cake 	 Autumn Fruit Crumble & Custard 	Apple & Berry Traybake 
AVAILABLE DAILY: A selection of fresh seasonal fruit (cut or whole) () , flavoured yoghurts () as well as freshly baked bread () & seasonal salad bar () . Third option includes vegan and vegetarian items.					

MENU KEY

 Vegetarian

 Vegan and Planet Friendly

 New Dish



LUNCH

Week 3



W/C 15/09, 06/10, 27/10, 17/11, 08/12, 19/01, 09/02

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
MAIN 1	Cheese & Tomato Pizza Slab 	Jerk Chicken & Rice	Roast Chicken & Roast Potatoes	Beef Burrito	Fish Fingers & Chips
MAIN 2	Creamy Leek & Cheese Pie 	Authentic Chickpea & Spinach Curry, Rice 	Golden Sausage Roll  & Roast Potatoes	Hearty Spaghetti & Meatballs 	Jerk Hot Dog & Chips 
VEG	Wedges & Sweetcorn	Roasted Cauliflower	Savoy Cabbage & Roasted Squash	Focaccia & Green Beans	Carrots & Peas or Baked Beans
3 RD OPTION	Pasta, Jacket Potato & Deli	Pasta, Jacket Potato & Deli	Pasta, Jacket Potato & Deli	Pasta, Jacket Potato & Deli	Pasta, Jacket Potato & Deli
DESSERT	Apple & Cinnamon Flapjack 	 Chocolate Mousse 	 Pear & Ginger Cake 	 Autumn Fruit Pie & Custard 	Freshly Baked Vanilla Cookie 
AVAILABLE DAILY: A selection of fresh seasonal fruit (cut or whole) () , flavoured yoghurts () as well as freshly baked bread () & seasonal salad bar () . Third option includes vegan and vegetarian items.					

MENU KEY

 Vegetarian

 Vegan and Planet Friendly

 New Dish



Parental Concerns via Class Charts



If you have a concern and wish to speak to a member of staff, your first point of call should be your child's class teacher.

If this concern needs escalating, the class teacher will then get a member of the senior leadership team involved.

Pls can we ask that once your concern is raised, that you give us two working days to come back to you so that this concern can be fully investigated.

Thank you for your support

RE Parable of the week— By Mrs S Kemp

Dignity

A rich man once scorned a beggar at his gate, saying, "You are nothing." But one night, he dreamed of Jesus kneeling beside the beggar, washing his feet. Jesus said, "Whatever you did for one of the least of these brothers and sisters of mine, you did for me" (Matthew 25:40). Awaking with tears, the man ran to the gate, clothed the beggar, and shared his meal. From that day, he saw every face as sacred, remembering, "So God created mankind in his own image" (Genesis 1:27). True dignity, he learned, is not earned by wealth, but gifted by God.

-Matthew 13:45-46

This parable teaches our pupils that everyone in school deserves respect, kindness, and inclusion, no matter their background or abilities. It reminds them to see the value in every classmate, just as God does. True dignity is shown through friendship, empathy, and treating others as we would want to be treated.



LET US PRAY



Dear God,

thank you for all the blessings You have given me in this life, including friends who are like family to me, a place to call home. Thank you for showers of blessing to help me grow and flourish.

YOUR WORLD



Have you got any news about your child that you would like to share?

Let's celebrate your child's achievements!

This is Lily in Year 5 who has been horse riding for a while now and has grown in confidence.

Lily regularly takes part in her riding club and on Saturday 25th October, Lily came 3rd in her class during a horse games competition.

Well done Lily, we are so very proud of you!



To submit a story on 'YOUR WORLD' —email : - K-haynes@brewood.staffs.sch.uk for the attention of the Newsletter Editor.