



Accessibility Plan 2025-2026



At Brewwood CE Middle Academy and St Mary's CE First Academy our values reflect our commitment to a school where there are high expectations of everyone. Pupils are provided with high quality learning opportunities so that each child attains and achieves all that they are able to and be the best they can be. Everyone in our school is important and included. We promote an ethos of care and trust where every member of our school community feels that they truly belong and are valued. We work hard to ensure there are no invisible pupils here, recognising everyone's uniqueness and success. We recognise learning in all its forms and are committed to nurturing lifelong learners. We are a safe school, committed to improving pupil's confidence and self-esteem. We know that safe and happy children achieve.

This Accessibility Plan is drawn up in compliance with current legislation and requirements as specified in Schedule 10, relating to Disability, of the Equality Act 2010. The Local Academy Committee is accountable for ensuring the implementation, review and reporting of progress of the Accessibility Plan over a prescribed period.

Improving access to classrooms and the school building to ensure that pupils with physical disabilities have equal access to learning.

Target 1:	Actions	Outcome	Timeframe	Monitored by:
All new building work and alterations to existing buildings will consider the needs of people with a disability and/or sensory impairment.	Further development of the break out spaces and room 9. Development of Hub for EHCP and SEN pupils that may need it.	School fully complies with Fire Regulations and Health & Safety Regulations.	Summer 2026	Head Teacher / Inclusion Lead

Target 2	Actions	Outcome	Timeframe	Monitored by:
Review and updated training for specific learning barriers	Specific Training given to staff to ensure all children's needs are met: Emotion Coaching	This will ensure all children have access to the curriculum at differentiated	Autumn 2026	Inclusion Lead

	• Autism Awareness Training • Restorative practice training.	levels according to their needs and that staff will fulfil these requirements.		
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Target 3	Strategy	Outcome	Timeframe	Monitored by:
Ensure assessment papers and times are appropriately adapted when required.	To adapt test papers in line with regulations set out in the DFE publications to ensure all children have equal opportunities to access assessments. Ensure evidence for SATs assessments is available to ensure 25% additional time, readers, rest breaks etc are provided where needed.	All children have equal access to assessments to meet their needs.	Summer 2026	Inclusion Lead

Target 4	Strategy	Outcome	Timeframe	Monitored By:
Ensure all children have additional resources available through either, enable tables, Resource baskets or distributed by staff at an ability appropriate level.	All children are encouraged to choose and select resources that support their learning style within their classroom. Resources to be regularly replenished to ensure quality of equipment is to a good standard.	All children independently access resources and learning within the classroom.	Spring 2026	Inclusion Lead

The terms of reference for all Local Academy Committees will include the need to consider Equality and Diversity issues as required by the Equality Act 2010.

The Accessibility Plan will be published on the school website.

Updated by: Mrs Lauren Guy

Signed:

A handwritten signature in black ink, appearing to read 'Lauren Guy', written in a cursive style.

Date: September 2025

Review Date: September 2026