



Brewood CE Middle Academy



"Let all you do be done in love"

Headteacher's Newsletter

No. 16 Spring

Good Ofsted Provider

30th January

The Vision for our Academy

We value and cherish every member of our community and celebrate their uniqueness.

Our values led curriculum promotes a love of life and learning inspiring every individual to be a respectful, resilient, and faithful global citizen.

KS2 Attendance: 5TW—98.1%

KS3 Attendance: 8SB & 8RG—98%



Dear Families

It has been another busy week at Brewood and I cannot believe that we are nearly halfway through the school year.

International Holocaust Day

Pupils on Tuesday began the week commemorating International Holocaust Day which is particularly significant year as we mark 80 years since the liberation of Auschwitz-Birkenau and 31 years since the genocide in Bosnia. Pupils got the opportunity to take part in a live podcast listening to the thoughts and memories of individuals who had survived this brutal period in our history after which they were asked to write a story about one of the survivors. I got the opportunity to read some of the work done by the pupils which was both heartfelt in its content but also very thought provoking when you think that this atrocity actually happened. Some of the pupils work will be published in the news letter with some examples of their writing sent away to be judged by the Literacy Trust. Thank you to Mrs Kemp for organising the morning and to all the pupils and staff involved.

Year 6 Bikeability

Well done to all those pupils who took to their bikes this week as part of the Y6 bikeability. It was great to see bikes of all shapes and sizes riding around the school site and learning about the different strategies to be safe on the road. As I have said before, as the days become warmer and the nights become lighter more and more pupils will take to the roads. It is therefore vital that everyone has the skills and knowledge to keep themselves and others safe on the road. Well done to all those that took part.

Whitemoor Lakes Residential visit

It was great to see so many parents into school on Wednesday evening as Mr Walley spoke to Y5 parents about the up and coming visit to Whitemoor Lakes. This is an ideal opportunity for pupils to develop their social skills and teamwork along with trying new challenges and pushing themselves to try something new.

Have a lovely weekend. Mr Smith

At Brewood CE Middle Academy

Good attendance means...

Being in school at least 97% of the time or 184 to 190 days

365 days in a calendar year

0 days absence

190 school days in each year

100% Attendance

Best Chances of success.

"Well Done!"

6 days absence

184 days of education

97% Attendance

Peer attendance - less chance of success.

"I'm worried"

10 days absence

171 days of education

90% Attendance

Peer attendance - less chance of success.

"I'm worried"

20 days absence

161 days of education

85% Attendance

Peer attendance - less chance of success.

"I'm seriously concerned"

30 days absence

152 days of education

80% Attendance

Very poor attendance - serious impact on education and reduces life chances.

"I'm seriously concerned"

47 days absence

143 days of education

75% Attendance

Very poor attendance - serious impact on education and reduces life chances.

"I'm seriously concerned"

St Chad's Academies Trust



Term Dates



AUTUMN TERM 2025

Inset Day 1: Monday 1 September

Inset Day 2: Tuesday 2 September

Term Starts: Wednesday 3 September

Holiday: Monday 27 October - Friday 31 October

Term Starts: Monday 3 November

Term Ends: Friday 19 December at 1.30pm

Holiday: Friday 22 December—Friday 2 January

SPRING TERM 2026

Inset Day 3: Monday 5 January

Term Starts: Tuesday 6 January

Holiday: Monday 16 February—Friday 20 February

Term Ends: Friday 27 March

Holiday: Monday 30 March—Friday 10 April

SUMMER TERM 2026

Term Starts: Monday 13 April

May Day: Monday 4 May

Inset Day: Friday 22 May

Holiday: Monday 25 May—Friday 29 May

Term Ends: Friday 17 July at 1.30pm

Inset Day 5: Monday 20 July

Holiday: Tuesday 21 July—Monday 31 August

END OF
TERM!!!

The logo consists of the words 'WHAT'S' and 'ON' in bold, black, sans-serif capital letters. 'WHAT'S' is on a yellow rectangular background, and 'ON' is on a pink rectangular background. The two rectangles are slightly offset from each other, with 'ON' appearing to be in front of 'WHAT'S'. The entire logo is enclosed in a thick red border.

February

3rd Chinese New Year / Chinese Themed Lunch

4th 6KW Parents' Lunch

9th Children's Mental Health Week

10th SEND Coffee Morning / Height & Weight Checks/4—7pm Parent's Consultation Evening—Years 5 & 7

11th 6AC Parent's Lunch

13th Valentines Day Themed Lunch / 3.30pm End of Term

23rd Term starts for pupils and staff

24th 4—7pm, Parents' Consultation Years 6 & 8

25th 5AS Parents' Lunch

26th 3.45pm Preloved Uniform Shop Open

March

2nd National Careers Week

5th World Book Day and Themed Lunch Available

9th Ski Trip Departs to France

11th 5EH Parent's Lunch / 1.45pm 5TW Swim Session 5

14th Ski Trip Returns from France

15th Mother's Day

16th Group 1 to Bryntysillio

18th Group 1 Return from Bryntysillio / Group 2 to Bryntysillio/ 5HB Parent's Lunch / 1.45pm 5TW Sim Session 6

25th 9.15am Easter Service in Church

26th Rewards Day—Whole School

27th Term Ends at 1.30pm

April

13th Term Starts for pupils and staff

A small, tilted chalkboard with a wooden frame. It has the words 'END OF TERM!!!' written on it in white chalk. The board is positioned in the bottom right corner of the page.

A vibrant red poster for Chinese New Year. At the top, two glowing orange lanterns hang from a string of yellow tassels. The title 'CHINESE NEW YEAR' is written in large, bold, yellow capital letters. Below the title, the date 'TUESDAY 3 FEBRUARY' is displayed in white text within three rounded rectangular boxes. The word 'MENU' is written in a large, elegant, white cursive script. The menu items are listed in white capital letters: 'SWEET & SOUR CHICKEN SERVED WITH BOILED RICE', 'GRAB & GO - CHICKEN CHOW MEIN', 'VEGETABLE SPRING ROLLS & FRIED RICE', and 'LEMON CAKE OR CHINESE BISCUITS'. The bottom of the poster features a black silhouette of a horse running through stylized orange and yellow clouds. On the left and right sides, there are illustrations of traditional Chinese pagodas with blue roofs and yellow walls. The entire poster is framed by a thin yellow border.

CHINESE NEW YEAR

TUESDAY

3

FEBRUARY

Menu

SWEET & SOUR CHICKEN SERVED WITH BOILED RICE

GRAB & GO - CHICKEN CHOW MEIN

VEGETABLE SPRING ROLLS & FRIED RICE

LEMON CAKE
OR
CHINESE BISCUITS

10 Top Tips for Parents and Educators SUPPORTING CHILDREN TO DEVELOP EMOTIONAL LITERACY

Emotional literacy refers to the ability to recognise, understand and express our feelings effectively. It plays a crucial role in strengthening a child's wellbeing by enhancing their relationships and resilience. However, emotional literacy is not necessarily an innate talent, and its development may present challenges. This guide gives parents and educators practical tips on supporting children to cultivate this essential skill.

1 NAME THE EMOTION

Encourage children to identify and name their emotions. This helps them understand what they're feeling and why. Use simple language and relatable examples to make it easier for them to share their emotions. This builds a foundation for emotional understanding and open communication.

2 MODEL EMOTIONAL EXPRESSION

Demonstrate healthy emotional expression by sharing your feelings visibly. When children see adults properly displaying how they're doing and what they're thinking, they learn to do the same. Discuss how you handle emotions in different circumstances, providing a real-life framework for young ones to follow.

3 MINDFULNESS ACTIVITIES

Teach children mindfulness practices to help them stay present and manage their emotions during more challenging moments. Activities like deep breathing, meditation or yoga can reduce stress and enhance emotional regulation. Regular practice can improve focus and emotional stability, which can significantly help children both as they're growing up and throughout their adult life.

4 USE STORYTELLING

Incorporate storytelling to help children understand emotions. Stories can offer relevant scenarios illustrating how the characters experience and manage their feelings. Discuss the emotions depicted in stories and ask children how they might feel in similar situations.

5 PRACTISE EMPATHY

Teach children to consider others' views and emotions – and to explore why they might think or feel this way. Role-playing and discussing various scenarios can enhance their ability to empathise. Understanding others' emotions helps children to develop compassion and improves their social interactions.

6 ENCOURAGE JOURNALING

Suggest keeping a journal to make note of thoughts and emotions, as writing can provide an outlet for self-reflection and emotional processing. Encourage children to write about their daily experiences and feelings, helping them gain insight into their emotional world. Do this alongside them, so they can see and experience how to do it effectively.

7 TEACH PROBLEM-SOLVING

Do what you can to help children develop problem-solving skills to assist in managing emotional challenges. Discuss potential solutions to emotional conflicts and encourage them to think critically about what they (and others) can do to process their feelings in a healthy way. This empowers children to handle emotions positively and build resilience.

8 CREATE A SAFE SPACE

Establish an environment where children feel safe to display their emotions without judgement. Encourage open exchanges and reassure them that all feelings are valid. This supportive atmosphere promotes trust and encourages children to express themselves with confidence.

9 USE VISUAL AIDS

Take advantage of visual aids like emotion charts or mood meters to help children identify and express their feelings. Use these tools regularly in your interactions. They provide a visual representation of emotions, making it easier for children to communicate their emotional state.

10 CELEBRATE EMOTIONAL GROWTH

Acknowledge and celebrate progress in emotional literacy, and praise children for expressing their emotions and handling them effectively. Positive reinforcement is a useful tool that will encourage continued growth and reinforces the importance of emotional literacy – encouraging young people to maintain the good habits and healthy behaviours that you've taught them.

Meet Our Expert

Adam Gillett is Associate Vice-Principal for Personal Development at Penistone Grammar School and works on a secondment one day a week for Minds Ahead, an organisation that supports schools in improving their mental health provision.



The National College

LUNCH

Week 1



W/C 01/09, 22/09, 13/10, 03/11, 24/11, 15/12, 05/01, 26/01

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
MAIN 1	Cheese & Tomato Pizza 	BBQ Chicken & Wedges	Roast Chicken with Roast Potatoes	Pasta Bolognese with Garlic Bread	Fish Fingers with Chips
MAIN 2	Crispy Topped Cauliflower & Broccoli Bake 	Tasty Red Pepper & Bean Biryani 	Hearty Quorn Roast, Roast Potatoes 	Sweet Potato, Leek & Cheese Calzone 	Crispy Quorn Nuggets & Chips 
VEG	Half Jacket & Green Beans	Fresh Broccoli	Carrots & Cabbage	Sweetcorn	Carrots & Peas or Baked Beans
3 rd OPTION	Pasta, Jacket Potato & Deli	Pasta, Jacket Potato & Deli	Pasta, Jacket Potato & Deli	Pasta, Jacket Potato & Deli	Pasta, Jacket Potato & Deli
DESSERT	Freshly Baked Chocolate Cookie 	Plum Sponge Pudding & Custard 	Pear Upside-Down Pudding 	Fruity Jelly Pot 	Lime & Coconut Cake 
AVAILABLE DAILY: A selection of fresh seasonal fruit (cut or whole)  , flavoured yoghurts  as well as freshly baked bread  & seasonal salad bar  . Third option includes vegan and vegetarian items.					

MENU KEY

 Vegetarian

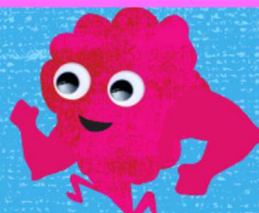
 Vegan and Planet Friendly

 New Dish



LUNCH

Week 2



W/C 08/09, 29/09, 20/10, 10/11, 01/12, 12/01, 02/02

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
MAIN 1	Creamy Mac'n'Cheese 	Chicken Tenders & Wedges	Roast Chicken with Roast Potatoes	Sausage Penne Pasta Bake	Battered Fish & Chips
MAIN 2	Chickpea & Spinach Curry 	Roasted & Loaded Five Bean Chilli & Wedges 	Teriyaki Noodles 	 Chickpea & Coconut Dahl 	 Breakfast Wrap & Chips 
VEG	Garlic Bread & Peas	Sweetcorn	Fresh Roast Carrots & Swede	New Potatoes & Broccoli	Carrots & Peas or Baked Beans
3 rd OPTION	Pasta, Jacket Potato & Deli	Pasta, Jacket Potato & Deli	Pasta, Jacket Potato & Deli	Pasta, Jacket Potato & Deli	Pasta, Jacket Potato & Deli
DESSERT	Chocolate Cornflake Cake 	 Fruity Bread & Butter Pudding 	Ginger Cake 	 Autumn Fruit Crumble & Custard 	Apple & Berry Traybake 
AVAILABLE DAILY: A selection of fresh seasonal fruit (cut or whole)  , flavoured yoghurts  as well as freshly baked bread  & seasonal salad bar  . Third option includes vegan and vegetarian items.					

MENU KEY

 Vegetarian

 Vegan and Planet Friendly

 New Dish



LUNCH

Week 3



W/C 15/09, 06/10, 27/10, 17/11, 08/12, 19/01, 09/02

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
MAIN 1	Cheese & Tomato Pizza Slab 	Jerk Chicken & Rice	Roast Chicken & Roast Potatoes	Beef Burrito	Fish Fingers & Chips
MAIN 2	Creamy Leek & Cheese Pie 	Authentic Chickpea & Spinach Curry, Rice 	Golden Sausage Roll  & Roast Potatoes	Hearty Spaghetti & Meatballs 	Jerk Hot Dog & Chips 
VEG	Wedges & Sweetcorn	Roasted Cauliflower	Savoy Cabbage & Roasted Squash	Focaccia & Green Beans	Carrots & Peas or Baked Beans
3 RD OPTION	Pasta, Jacket Potato & Deli	Pasta, Jacket Potato & Deli	Pasta, Jacket Potato & Deli	Pasta, Jacket Potato & Deli	Pasta, Jacket Potato & Deli
DESSERT	Apple & Cinnamon Flapjack 	 Chocolate Mousse 	 Pear & Ginger Cake 	 Autumn Fruit Pie & Custard 	Freshly Baked Vanilla Cookie 

AVAILABLE DAILY: A selection of fresh seasonal fruit (cut or whole) , flavoured yoghurts  as well as freshly baked bread  & seasonal salad bar . Third option includes vegan and vegetarian items.

MENU KEY



Vegetarian



Vegan and Planet Friendly



New Dish



Permit holders only

REMINDER



Permit holders only

Parents that have a permit can use our school car park.

A permit can be obtained from Mrs K Haynes in the School Office if you are a blue badge holder or if your child has obtained an injury and cannot walk far. This permit will only be issued for a short period or until your child has recovered.

Please adhere to this so we can keep our pupils safe!!!

Thank you for your support.



**EDUCATING
KIDS OUTDOORS**



Ages
5-13

February Half Term Holiday Club

Tuesday 17th to Thursday 19th February 2026

Sessions 10:30am - 4:00pm, £38

Early Drop Off 9:00am - 4:00pm, £44



If you're new to EKO we are all about having fun outdoors whatever the weather. We might be bug hunting or plant spotting or den building or creating natural art, the list is endless and there will always be something new to try.

We are based at Weston Park and have our own dedicated EKO Outdoor Learning Site and Orchard Hive Classroom as well as use of the extensive grounds.



Book online



EKO at Weston Park, Weston-under-Lizard, Shifnal, TF11 8LE

Educating Kids Outdoors Ltd, registered charity in England and Wales (1191085)
A company limited by guarantee, registered in England and Wales company number 12114074
Registered office: Astal Farmhouse, Norton, Shifnal, Shropshire TF11 9EW

RE Parable of the week— By Mrs S Kemp

Joseph

Joseph, a young man of seventeen, was tending the flocks with his brothers, the sons of Bilhah and the sons of Zilpah, his father's wives, and he brought their father a bad report about them. Now Israel loved Joseph more than any of his other sons, because he had been born to him in his old age; and he made an ornate robe for him. When his brothers saw that their father loved him more than any of them, they hated him and could not speak a kind word to him.

Joseph had a dream, and when he told it to his brothers, they hated him all the more. He said to them, "Listen to this dream I had: We were binding sheaves of grain out in the field when suddenly my sheaf rose and stood upright, while your sheaves gathered around mine and bowed down to it." His brothers said to him, "Do you intend to reign over us? Will you actually rule us?" And they hated him all the more because of his dream and what he had said.

Here at Brewood we encourage our students to celebrate each other. Jealousy and envy are attributes which can harm, never help. We celebrate all our unique skills and talents and are proud of all of our students!

Let Us Pray

Dear Father, Thank you for this day, and for the love that comes our way.

Help us see with kinder eyes, to understand and empathise.
Bless our hearts with gentle grace, for every person, in every place.
May we lend a helping hand, and make this world a better land.
Guide us to be kind and fair, To show compassion everywhere, In every word and every deed.

Help us sow love like a precious seed. Amen

YOUR WORLD



Have you got any news about your child that you would like to share?

Let's celebrate your child's achievements!



This is Issy in Year 6 who last weekend took part in the British Schools / West Midlands Trampolining Competition. Issy went onto represent Brewwood at the Central Zone competition in the Years 1-6 Elite girls category and once again, brought home the gold medal.

Issy will now go on to represent the school at the National Finals at Derby Arena on 13/14 March.

Well done Issy, we are all so very proud of you!

To submit a story on 'YOUR WORLD' —email : - K-haynes@brewood.staffs.sch.uk for the attention of the Newsletter Editor.