Brewood CE Middle Academy

"Let all you do be done in love"

Headteacher's Newsletter

No. 17 Spring | *Good Ofsted Provider* | 6th February

The Vision for our Academy

We value and cherish every member of our community and celebrate their uniqueness.

Our values led curriculum promotes a love of life and learning inspiring every individual to be a respectful, resilient, and faithful global citizen.

KS2 Attendance: 6AC 97.9%

KS3 Attendance: 8SB 98.7%

Dear parents,

As we approach the first half term holiday of 2026, it has been a busy week at Brewood. Year 6 have been working hard this week as they sat their Mock KS2 tests in preparation for their testing in May with all pupils focussed and determined to succeed. All the Y6 form tutors and the volunteers that assisted the pupils were tremendously proud of how the pupils adapted to a more formal week whilst the rest of the school respected this important time by moving around the school with as little noise as possible. Thank you to all those involved and well done to Year 6.

Parents' Consultation Evening

We look forward to welcoming families of Year 5 and Year 7 next week as Part 1 of our parents consultation evenings. Historically feedback from both these evenings has been very positive with staff reminding all of our pupil that consistency, patience, and perseverance in their learning are key to long-term success. Believing in their ability to succeed is also an area that has been reinforced by staff in school as too often our pupils struggle to put things into perspective and so it's important for us to remind them of the times when they have overcome challenges or achieved significant milestones. It is our collective responsibility to boost confidence and resilience, in order to help them to approach future endeavours with a positive mindset.

Mrs Guy will also be available on Tuesday evening if you wish to speak to her about any additional needs along with myself if you have any worries or concerns.

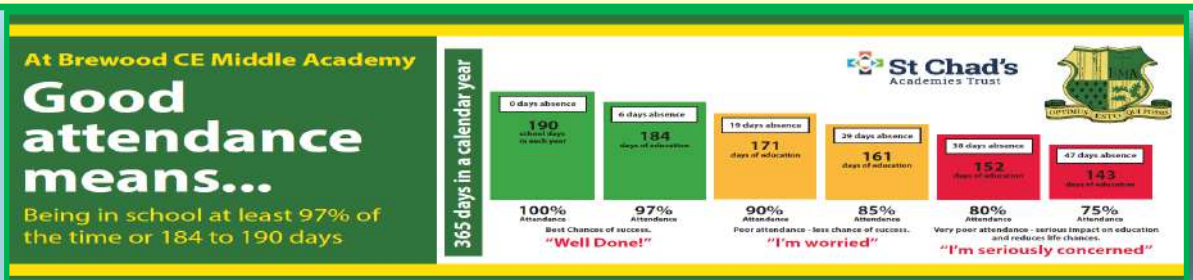
Parents' Lunches—6KW

We welcomed families of 6KW into school this week to eat lunch with their children and spend some time with them in the school environment. For some families this is the first time they have come into school to eat lunch with their children whilst for others it has become a regular occurrence as siblings and even parents have attended the school in the past. Whether this is the first or fifth time all families are very welcome and we hope that you have enjoyed your time in school.

Transport Issues

Just a quick reminder that any issues with school transport need to be forwarded to Mr Dean please in the first instance as he has agreed to take over this role for the rest of the school year. Most of the time these are minor problems that can be dealt with quickly however if required, Mr Dean can contact the bus services or county transport directly. Please contact you child's form tutor if you have any other concerns or pick up the phone and speak to the admin team.

Mr Smith



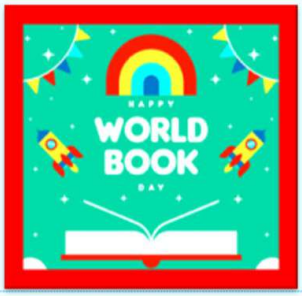
WORLD BOOK DAY

Thursday 5th March 2026

To celebrate World Book Day, on Thursday 5th March, we encourage both KS2 and KS3 pupils to dress up as their favourite book character.

A prize will be awarded to one person in each year group for the best dressed and they will be awarded with a £10 Amazon Voucher each.

Whose your favourite book character?



LUNCH Week 3

FOOD SMART FOR BODY AND BRAIN

W/C 15/09, 06/10, 27/10, 17/11, 08/12, 19/01, 09/02

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
MAIN 1	Cheese & Tomato Pizza Slab (V)	Jerk Chicken & Rice	Roast Chicken & Roast Potatoes	Beef Burrito	Fish Fingers & Chips
MAIN 2	Creamy Leek & Cheese Pie (V)	Authentic Chickpea & Spinach Curry, Rice (V)	Golden Sausage Roll (Ve) & Roast Potatoes	Hearty Spaghetti & Meatballs (Ve)	Jerk Hot Dog & Chips (Ve)
VEG	Wedges & Sweetcorn	Roasted Cauliflower	Savoy Cabbage & Roasted Squash	Focaccia & Green Beans	Carrots & Peas or Baked Beans
3RD OPTION	Pasta, Jacket Potato & Deli	Pasta, Jacket Potato & Deli	Pasta, Jacket Potato & Deli	Pasta, Jacket Potato & Deli	Pasta, Jacket Potato & Deli
DESSERT	Apple & Cinnamon Flapjack (Ve)	(NEW) Chocolate Mousse (V)	(NEW) Pear & Ginger Cake (Ve)	(NEW) Autumn Fruit Pie & Custard (V)	Freshly Baked Vanilla Cookie (Ve)
	AVAILABLE DAILY: A selection of fresh seasonal fruit (cut or whole) (Ve), flavoured yoghurts (V) as well as freshly baked bread (V) & seasonal salad bar (Ve). Third option includes vegan and vegetarian items.				

MENU KEY (V) Vegetarian (Ve) Vegan and Planet Friendly (NEW) New Dish

Quorn

Safeguarding Bookmark—February 6th

At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit nationalcollege.com.

10 Top Tips for Parents and Educators

ENCOURAGING CHILDREN TO CHOOSE RESPECT

Sometimes, differences between children can escalate into bullying, potentially impacting their mental health in a way that can persist into adulthood. While it's natural to disagree sometimes, teaching children the importance of respect is essential – especially in difficult situations. This guide provides strategies for encouraging considerate behaviour, even during a dispute, to foster a kinder, more inclusive environment for everyone.

1 LEAD BY EXAMPLE

As adults, we play a crucial role in modeling respectful behaviour for children: they observe and learn from our actions every day. Be mindful of the way you interact with others in front of children. Keep in mind that you should always approach others with an attitude of mutual respect, even if you disagree with them. Demonstrating this behaviour can influence young people and help them to handle their own conflicts in a healthy way.

2 AGREE TO DISAGREE

Make sure children know that it's fine to have differing opinions – and that disagreeing with someone doesn't mean you can't get along or respect each other's point of view. Help them understand that sometimes we can 'agree to disagree'. Using active listening skills when doing this can also help to build empathy and understanding of others.

3 PROMOTE ACTIVE LISTENING

Teach children about the importance of active listening: that is, making a genuine effort to listen to the other person's perspective without interrupting, before responding in a way that shows you understand their viewpoint, even (or perhaps especially) if you disagree with it. This makes people feel respected and allows for a better comprehension of their point of view, which in turn can make it easier for you to communicate your own opinions to them.

4 ENCOURAGE THE USE OF "I" STATEMENTS

If a child finds themselves in a disagreement with someone, it can be useful to encourage them to use "I" statements during the discussion. Framing their thoughts and feelings using statements like "I feel ..." or "I think ..." can help them avoid an accusatory tone and encourages them to take responsibility for their own emotions.

5 FOCUS ON BEHAVIOUR, NOT CHARACTER

When disagreements happen, encourage children to focus on critiquing and addressing the specific actions or behaviours that caused this upset, rather than attacking the person's character. For example, "I didn't like how you interrupted me" is better than "You're so rude". This can help children avoid hurting someone's feelings, which is likely to inflame the situation.

6 STAY CALM AND TAKE BREAKS

It's perfectly normal to feel upset during a disagreement – especially if it's getting heated. Remind children that if they feel overwhelmed, they should try to take deep breaths or even go for a short break to help them stay composed. If a conversation becomes too intense, remind them it's OK to suggest continuing it later or in a different setting. This can prevent things getting out of hand, allowing cooler heads to prevail.

7 START CONVERSATIONS ABOUT RESPECT

Talk openly to children about what respect means – to you and to them. Discuss how they might show respect to each other, to friends, to strangers and even to people we might disagree with. You could use examples of considerate or inconsiderate behaviour in books, films or TV to open discussions about the importance of giving others due regard.

8 SEEK COMMON GROUND

When a disagreement has occurred between children, they may find it hard to move past it. You can support them in finding a more positive way forward by helping identify areas of agreement or common ground with the other party. This can help to build bridges between differing opinions and foster a more cooperative atmosphere, as well as preventing those involved from demonising each another.

9 AVOID MAKING THINGS PERSONAL

It's important that we make it clear to children they must avoid name-calling, swearing or derogatory remarks in a disagreement with others. Respectful language sets a positive tone and helps keep the conversation productive. Reminding children to stay calm and take breaks – as mentioned previously – can help them avoid getting too emotional and saying or doing something hurtful.

10 REFLECT AND LEARN

After a child has had a disagreement, encourage them to reflect on the experience and think about what they can learn from it. What did they handle well? How might they improve their communication skills to handle conflicts more effectively in the future? You could use role play, writing and drawing pictures, or hypothetical examples to further develop their skills in showing respect during a disagreement.

Meet Our Expert

The Anti-Bullying Alliance (ABA) co-ordinate Anti-Bullying Week each year. ABA is a unique coalition of organisations and individuals, working together to achieve their vision to stop bullying and create safer environments in which children and young people can live, grow, play and learn. They welcome membership from any organisation or individual that supports this vision and support a free network of thousands of schools and colleges.

ANTI-BULLYING ALLIANCE

#WakeUpWednesday

The National College

Source: See full references list on guide page at: https://nationalcollege.com/guides/choose-respect

Term Dates

AUTUMN TERM 2025

Inset Day 1: Monday 1 September

Inset Day 2: Tuesday 2 September

Term Starts: Wednesday 3 September

Holiday: Monday 27 October – Friday 31 October

Term Starts: Monday 3 November

Term Ends: Friday 19 December at 1.30pm

Holiday: Friday 22 December—Friday 2 January

SPRING TERM 2026

Inset Day 3: Monday 5 January

Term Starts: Tuesday 6 January

Holiday: Monday 16 February—Friday 20 February

Term Ends: Friday 27 March

Holiday: Monday 30 March—Friday 10 April

SUMMER TERM 2026

Term Starts: Monday 13 April

May Day: Monday 4 May

Inset Day: Friday 22 May

Holiday: Monday 25 May—Friday 29 May

Term Ends: Friday 17 July at 1.30pm

Inset Day 5: Monday 20 July

Holiday: Tuesday 21 July—Monday 31 August

WHAT'S ON

February

9th Children's Mental Health Week

10th SEND Coffee Morning / Year 6 Height & Weight Checks /

4-7pm Parent's Consultation Evenings Year 5 & 7

11th 6AC Parent's Lunch postponed from Dec

13th Valentines Themed Lunch / Last Day of Term

23rd First Day of Term

24th 4-7pm Parent's Consultation Evening Year 6 & 8

March

2nd National Careers Week

5th World Book Day and Themed Lunch Available

9th Ski Trip Departs to France

11th 5EH Parent's Lunch / 1.45pm 5TW Swim Session 5

14th Ski Trip Returns from France

15th Mother's Day

16th Group 1 to Bryntysillio

18th Group 1 Return from Bryntysillio / Group 2 to Bryntysillio/ 5HB Parent's **Lunch / 1.45pm 5TW Sim Session 6**

25th 9.15am Easter Service in Church

26th Rewards Day—Whole School

27th Term Ends at 1.30pm

April

13th Term Starts for pupils and staff

15th 5TW Parent's Lunch

21st SEND Coffee Morning

Tuesday 3rd February

Under Thirteen Girls Cricket Tournament at Aldersley WV Active

Brewood Middle Academy faced tough competition with Denstone College, Christ Church and Wolverhampton Grammar School. The format shortened due to 5 teams dropping out overnight. In our first game we faced a very strong team and narrowly lost by four runs. In their second match, they played the overall winners (Wolverhampton Grammar School) and narrowly lost again by 7 runs. In their 3rd and final game, Brewood played another strong team against Christ Church Academy and lost by a small margin.

Overall the girls competed very well, especially as it was the first time some girls have represented the school.

THIS VALENTINES, TREAT YOURSELF AND YOUR LOVED ONES TO SOME CAKE!

JENNY B'S BAKES

POP UP CAKE SALE

FRIDAY 13TH FEBRUARY

FROM 2.30

AT THE COMMUNITY HUB, DEANSFIELD RD, BREWOOD

JENNY B'S BAKES

RE Parable of the week— By Mrs S Kemp

The Good Samaritan

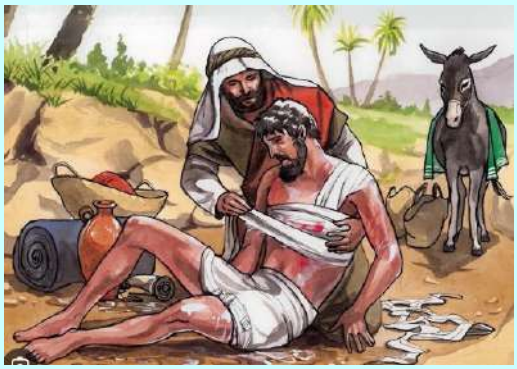
A man is traveling from Jerusalem to Jericho. Along the way, he is attacked by robbers who strip him of his clothing, beat him, and leave him half-dead on the side of the road. As the injured man lies there, a priest passes by but deliberately avoids him. Then a Levite, who holds a religious role, also passes by without helping the wounded man. However, a Samaritan, a member of a group that was historically despised by Jews, comes across the injured man. Despite the historical animosity between Samaritans and Jews, the Samaritan is filled with compassion. He tends to the man's wounds, pouring oil and wine on them to disinfect and soothe, and he bandages them. He then places the injured man on his own donkey and takes him to an inn.

At the inn, the Samaritan continues to care for the man. He pays the innkeeper and instructs him to look after the man. He assures the innkeeper that he will cover any additional expenses that may arise during the man's recovery. Jesus concludes the parable by asking the religious expert which of the three individuals—priest, Levite, or Samaritan—acted as a neighbour to the wounded man. The religious expert answers, "The one who had mercy on him."

Let Us Pray

Dear Father,
Thank you for this day,
And for the love that comes our way.
Help us see with kinder eyes,
To understand and empathise.

Bless our hearts with gentle grace,
For every person, in every place.
May we lend a helping hand,
And make this world a better land.

Guide us to be kind and fair,
To show compassion everywhere.
In every word and every deed,
Help us sow love like a precious seed.

Amen