



Brewwood CE Middle Academy

"Let all you do be done in love"

Headteacher's Newsletter



No. 20 Spring

Good Ofsted Provider

6th March

The Vision for our Academy

We value and cherish every member of our community and celebrate their uniqueness.

Our values led curriculum promotes a love of life and learning inspiring every individual to be a respectful, resilient, and faithful global citizen.

KS2 Attendance: 5TW 98.5%

KS3 Attendance: 8RG 98.3%



Dear families

Once again we have had a busy week at Brewwood both in and out of the classroom with pupils representing the school whilst swimming, closer to home on the football pitch and of course in lessons where we took part in a whole school careers day to celebrate Careers Week across the UK.

Word Book Day

A huge well done to all those pupils, parents and carers that made our annual World Book day such a success by dressing up in their sporty clothes and also decorating the doors of their form rooms to represent their favourite books and characters. Staff judged the best door in KS2 and KS3 with the winners being announced yesterday in a special worship. There are more photos inside this newsletter showing the different designs on the doors; perhaps you could try to guess which book they are trying to represent. Well done to everyone involved.

Careers Day

A big thank you to Mrs Gregory who organised our whole school careers day with speakers from a range of professions including health, dance, HR, art and design and even the police coming into school to speak to the pupils about what it is like to do their job. Some pupils got the opportunity to speak to some of the professionals at lunchtime about key features of their job and the route that they took to get there. There was a real buzz around the school today with pupils from different year groups all speaking about the professionals that they had seen and discussing whether they would want to take up this type of post.

Well done to all the pupils that asked some great questions to our guests and a big thank you to those who gave up their time to speak to our pupils.

Ski Trip 2026

In the early hours of Monday morning, 27 pupils and 4 staff will set off on their journey to France and slowly make their way up into the French mountains for a week of skiing. For some this will be the first time that they have ventured out on to 'real snow' whilst for others this will be another adventure having the opportunity to ski before. Pupils (and staff) have been practicing very hard for the last couple of months on a Tuesday evening but at last it is time to put all that hard work to the test.

Not being a skier myself I don't really know what it is like to travel down the various slopes of the resort but I know the everyone cannot wait to get their boots and skis on, wrap up warm and take to the slopes on Monday. Wishing you all the very best and I look forward to hearing the stories when they arrive back in the UK next weekend safe and sound.

Good luck and bon voyage.

Have a great weekend everyone.

Mr Smith

At Brewwood CE Middle Academy

Good attendance means...

Being in school at least 97% of the time or 184 to 190 days

365 days in a calendar year

0 days absence

190 school days in each year

100% Attendance

Best Chances of success.

"Well Done!"

6 days absence

184 days of education

97% Attendance

Best Chances of success.

"Well Done!"

19 days absence

171 days of education

90% Attendance

Poor attendance - less chance of success.

"I'm worried"

29 days absence

161 days of education

85% Attendance

Poor attendance - less chance of success.

"I'm worried"

38 days absence

152 days of education

80% Attendance

Very poor attendance - serious impact on education and reduces life chances.

"I'm seriously concerned"

47 days absence

143 days of education

75% Attendance

Very poor attendance - serious impact on education and reduces life chances.

"I'm seriously concerned"

St Chad's Academies Trust



Safeguarding Bookmark—March 6th

At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit nationalcollege.com.

10 Top Tips for Parents and Educators USING TECHNOLOGY TO BOOST READING SKILLS

The way we engage with text has changed dramatically over the years. Whether reading captions on social media, instructions in a video game or an e-book on a digital device, technology plays a major role in modern literacy. While traditional books remain invaluable, digital tools can enhance reading skills by making text more accessible, interactive and engaging.

1 CHOOSING THE RIGHT TYPE OF TEXT

Before integrating technology, consider the types of text that a child engages with. If they need help on occasion, digital reading pens can assist by scanning and reciting words or sentences. These tools are especially useful for students with reading difficulties, and can even be used in exams if they're part of their routine learning process. Proper training and practice are required, but they can be a great help when tackling printed text.

2 READING ON SCREEN

Many devices now allow users to customise text for better readability. Adjusting font type, size and background colour can significantly enhance comprehension. For many readers, white text on a black background is the easiest to see, whereas other styles – such as dyslexia-friendly fonts – are designed to help those who are struggling. Teaching children how to personalise text settings on their devices empowers them to read more comfortably and with greater confidence.

3 ACCESSIBILITY TOOLS

Most modern devices include built-in tools designed to support readers. These features can be found in settings under Accessibility and may include text-to-speech, speech-to-text and screen magnification functions. Enabling these tools can make digital reading more user friendly, especially for children with learning difficulties or visual impairments, who might have an easier time with spoken language than the written word, or who might simply require a closer look at the text.

4 INTERACTIVE READING PROGRAMMES

Many digital reading devices, such as Kindle and other e-readers, offer features like word highlighting, adjustable text speed and built-in dictionaries. These tools help learners to break down complex words and phrases while maintaining an appropriate reading pace. Some programmes even allow users to track their progress, making reading a more structured and motivating experience.

5 VIDEO GAMES AND READING SKILLS

Many video games require players to read instructions, character dialogues and mission objectives, making them an unexpected but effective literacy tool. Games that involve storytelling, puzzles or problem-solving often include large amounts of text – encouraging children to read these texts aloud or discuss them can improve their comprehension and vocabulary in a fun, engaging way.

6 SUBTITLES AND CLOSED CAPTIONS

Watching videos with subtitles or closed captions is an effective way to enhance reading skills. As children watch their favourite shows or online videos, they can follow along with the text, gaining a better understanding of how written words sound when spoken aloud. This is particularly beneficial for reluctant readers, as it exposes them to words in a familiar, engaging context. Repeatedly watching content with subtitles reinforces word recognition and comprehension.

7 USING AUDIOBOOKS

Audiobooks are an excellent way to develop listening and reading skills simultaneously. Children can follow along with the text while listening to a narrator, reinforcing word recognition and fluency. For struggling readers, listening to an audiobook before attempting to read the text independently can boost their confidence and comprehension.

9 TEXT-TO-VOICE TECHNOLOGY

Text-to-voice software reads digital text aloud, making it easier for learners to follow along. Most smartphones, tablets and computers come with this function built in. When enabled, users can highlight a passage or sentence and press Play to hear it read aloud. This tool is particularly helpful for auditory learners and those who struggle with decoding written words.

8 VOICE-TO-TEXT FOR WRITING AND READING

Voice-to-text tools allow users to dictate words, which are then transcribed into text. This feature helps children see the connection between spoken and written language. By using text-to-voice to have their dictated words read back to them, learners can identify mistakes and improve their reading and writing skills simultaneously.

10 SOCIAL MEDIA AND PARENTAL CONTROLS

While social media provides opportunities for reading, most platforms have age restrictions of 13–16 years old, making parental guidance essential. Many social media videos include captions and comments that can encourage reading. However, it's important to use the platform's parental controls (such as time limits and content filters) to create a safe and educational online environment for children. Encouraging responsible social media use can ensure a balanced and productive approach to digital literacy.

Meet Our Expert

Catrina Lowri is a qualified special needs teacher and experienced SENCO. She recently launched her own site, *Neuroteachers*, which offers a library of short, 'how-to' and explanation videos for educators. Catrina also writes and delivers online training and events for multi-academy trusts, businesses, schools and training organisations.



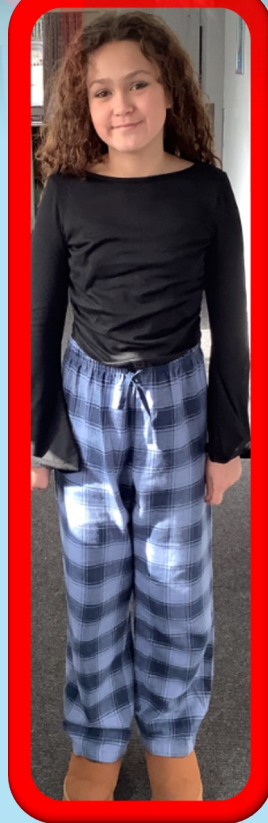
#WakeUpWednesday

The National College

CELEBRATING WORLD BOOK DAY—KS2



CELEBRATING WORLD BOOK DAY—KS3



STAR CHEF COMPETITION

This week saw the start of the heats for this year's star chef competition. The standard of cooking by contestants was really high and dishes ranged from smoked mackerel pate to smoky bacon pasta. Contestants had obviously worked hard on presentation because the dishes looked amazing.

Gracie in 7DW successfully secured a place in the final with her winning dishes of mushroom bruschetta and halloumi burger. Gracie was very busy in her kitchen area, as you can see below.

The competition is being supported and sponsored by the Brewood Rotary Club.



LUNCH

Week 3



W/C 09/03, 30/03, 27/04, 18/05, 08/06, 29/06, 20/07

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
MAIN 1	Cheese & Tomato Pizza V	Southern Baked Chicken & Wedges	Roast Chicken with Roast Potatoes	Pasta Bolognese, Focaccia	Fish Fingers & Chips
MAIN 2	Crispy Potato Shells, Tomato Sauce VE	Chilli Bean Tortilla Stack VE	New Summer Veg Tacos & Roast Potatoes VE	New Cheesy Garlic Bread Pizza V	Crispy Quorn Nuggets & Chips VE
VEG	New Potatoes & Green Beans VE	Sweetcorn VE	Carrots & Peas VE	Broccoli VE	Carrots & Peas or Baked Beans VE
3RD OPTION	Pasta, Jacket Potato & Deli	Pasta, Jacket Potato & Deli	Pasta, Jacket Potato & Deli	Pasta, Jacket Potato & Deli	Pasta, Jacket Potato & Deli
DESSERT	Chocolate Cornflake Cake VE	Ginger Cake VE	New Summer Fruit Cobbler V	New Cinnamon Apple Swirl V	New Iced School Cake VE
AVAILABLE DAILY: A selection of fresh seasonal fruit (cut or whole) (VE), flavoured yoghurts (V) as well as freshly baked bread (V) & seasonal salad bar (VE). Third option includes vegan and vegetarian items.					

MENU KEY

VE Vegan and Planet Friendly

V Vegetarian

New New Dish



Term Dates



SPRING TERM 2026

Term Ends: Friday 27 March at 1.30pm

Holiday: Monday 30 March—Friday 10 April

SUMMER TERM 2026

Term Starts: Monday 13 April

May Day: Monday 4 May

Inset Day: Friday 22 May

Holiday: Monday 25 May—Friday 29 May

Term Ends: Friday 17 July at 1.30pm

Inset Day 5: Monday 20 July

Holiday: Tuesday 21 July—Monday 31 August



The logo consists of the words 'WHAT'S' and 'ON' in a bold, sans-serif font. 'WHAT'S' is on a yellow rectangular background, and 'ON' is on a pink rectangular background. The two rectangles are slightly offset from each other, with 'ON' appearing to be in front of 'WHAT'S'. The entire logo is enclosed in a red rectangular border.

WHAT'S

ON

March

2nd National Careers Week

5th World Book Day and Themed Lunch Available

9th Ski Trip Departs to France

11th 5EH Parent's Lunch / 1.45pm 5TW Swim Session 5

14th Ski Trip Returns from France

15th Mother's Day

16th Group 1 to Bryntysillio

18th Group 1 Return from Bryntysillio / Group 2 to Bryntysillio/ 5HB Parent's Lunch / 1.45pm 5TW Sim Session 6

20th Red Nose Day

25th 9.15am Easter Service in Church

26th Rewards Day—Whole School

27th Term Ends at 1.30pm

A small, tilted chalkboard with a wooden frame. It has the words 'END OF TERM!!!' written on it in white chalk.

END OF
TERM!!!

April

13th Term Starts for pupils and staff

15th 5TW Parent's Lunch

21st SEND Coffee Morning

23rd St George's Day

29th 6AC Parent's Lunch

May

4th May Day

21st Census Day / 3.45pm Preloved Uniform Shop—Open—**END OF TERM**

22nd Inset Day

SPORTSCOOL WOLVERHAMPTON

EASTER HOLIDAY CLUB

SPORTS • EASTER ACTIVITIES • FUN GAMES

Happy

Easter

MONDAY 30TH MARCH

TUESDAY 31ST MARCH

WEDNESDAY 1ST APRIL

THURSDAY 2ND APRIL

10AM - 2PM

**St Mary and St
Chad CE First
School, Brewood,
Staffordshire,
ST19 9DT**



<https://eequ.org/book/sportscool-easter-club-brewood-with-sportscool-wolverhampton-17079>

FREE HAF PLACES -- PAID PLACES OFFERED

Funded by DofE

SARAH: 07816 540275

EASTER FOOTBALL CAMP



St Mary and St Chad First School
Brewwood, Stafford, ST19 9BT



All genders ages 4-13
Sibling discount available



7th - 9th April
9.00am - 3.00pm



EASTER OFFER:

3 DAYS OF CAMP FOR £20!



Admin@frontfootcoaching2.co.uk



[Frontfootcoaching_](https://www.instagram.com/Frontfootcoaching_)



07725138783

RE Parable of the week— By Mrs S Kemp

God is worthy of our respect because He created the heavens and the earth and all that is in them, including us. He is more awesome and powerful and greater than any other being. He has provided us with everything that we have. Without God, none of us would be alive. In Him we live and move and have our being.

Acts 17:24-2

Let Us Pray

Father,
In a world filled with lies and half-truths, may we stand out as people who can be trusted in the words we say and in the actions we carry out. Jesus didn't back away from His plan when the going got tough nor did He lie when He was under deadly pressure. Help us to be honest people who tell the truth as it is, not as we or others would like it to be, when pressure is upon us. We honour You with our lives, deeds and the words we speak.
Amen.

When we refer to ourselves as Christians, we are calling ourselves by "Christ's name." We honour his name when we treat others, as God wants us to, with love, respect and consideration. We can dishonour God by fooling around in church, thinking of other things during worship, honouring other things more than we honour God and by keeping all of our allowance for ourselves. We also dishonour God when we say that we love Him and then turn around and treat others with disrespect. Here at Brewood we ask all of our students to behave in a way that honours God and shows respect to each other.

YOUR WORLD



Have you got any news about your child that you would like to share?

Let's celebrate your child's achievements!



This is Georgia in Year 6, Georgia had an amazing day filming with Blue Peter a couple of weeks ago. She went behind the scenes of a show being put on by one of her favourite TV shows, The Next Step. She met all the cast and was filming with Joel the Blue Peter presenter for nearly 6 hours!

Well done Georgia, we are all so very proud of you!

To submit a story on 'YOUR WORLD' —email : - K-haynes@brewood.staffs.sch.uk for the attention of the Newsletter Editor.

YOUR WORLD



Have you got any news about your child that you would like to share?

Let's celebrate your child's achievements!



This is George in Year 7 who lives and helps out his family on a farm.

George helps deliver and feeds the lambs and here is a picture with one.

Well done George, we are so very proud of you!

To submit a story on 'YOUR WORLD' —email : - K-haynes@brewood.staffs.sch.uk for the attention of the Newsletter Editor.