

Safeguarding Visit Overview – Brewood CE Middle Academy

Date: 16th January 2025

Mr G Lloyd (HoS Churchfield CE Primary Academy) & Mr J Smith (HoS – Brewood CE Middle Academy)

Compliance

Area	Comments and actions
Single Central Record (SCR)	Checks carried out – no gaps or omissions for staff, central team, regular visitors, contractors etc. Process in place to warn of upcoming dates for checks required. Records for staff leaving are archived immediately. Section 218 checks are carried out for SLT, LAC and anyone with financial responsibilities at the academy.
Filtering and Monitoring	Monitoring is done using SENSO. Regular checking is done by HoS on a Friday Alerts are sent to HoS and Exec Principal Data reported to LAC regularly. Filtering is done via RM Safety Net. ½ termly check carried out – swearing is not filtered as this is not possible through RM without a labour intensive workaround.
Policy and Procedure	Most recent policy was not available on website – actioned during visit to rectify. Policy is based on SSCP Template and approved by LAC All staff have read and understood KCSIE 2024. Refresher quiz completed
Medicines Compliance Check	All medicines were stored in locked cupboard or those requiring refrigeration were kept in a fridge in the admin office which was not accessible to children. Only prescription medication is administered Parents complete consent form (as per DfE template) Form tutor is made aware of need for medication by email and it is also recorded in the pupil's planner Administration is recorded in the office, in the planner and by a call to parents Some asthma inhalers are with the children, some are stored in the office according to pupil/parental preference

	School have a spare inhaler which can be used in an emergency with a spacer Epi pens are kept with the children who need them Staff have appropriate first-aid training with office staff having paediatric first aid. Office staff have had additional training in other areas, such as Type 1 diabetes. There is an AED on site and a community AED outside school. Some staff have been trained and there is an action plan in place to follow should it be needed.
Training	Training of key staff is recorded on the Safeguarding and Child Protection policy There have been 2 safeguarding INSETS so far this year. Safeguarding is a standing item on staff meeting agenda and is included on weekly briefing

Curriculum

Area	Comments and actions
Safeguarding / behaviour Learning Walk	Behaviour at break-time was ordered and children were taking responsibility for themselves and their own behaviour. The site is secure There is a clear culture of safeguarding with in the school – there are several displays around the school and the someoneotell@ email is known by all children
Safeguarding discussion with pupils regarding the curriculum	Safeguarding permeates the curriculum and is well summarised in <i>Safeguarding Across the Curriculum at Brewood Middle</i>

Ethos and Culture

Area	Comments and actions
CPOMS - recording and actions	CPOMS records are thorough and accurately report incidents Reporting function is used by DSL to analyse records and emerging patterns. Alerts go to the relevant people – automated system is in place DSL was able to explain incidents/ case studies which match records and reports.
Attendance and Safeguarding	Clearly a key area of focus for the academy. Paid for EWO time is used effectively to challenge parents, highlight problems and improve attendance.

	Correct coding of absence was evident Staff spoke with confidence about attendance and were able to discuss down to individual child level DSL and others use comparison of data to highlight emerging issues (eg SEND absence is slightly higher this year, whilst other groups have stayed the same or improved) Records are retained in school for home educated children Where children leave the academy the DSL makes contact with the receiving school and will have a face to face meeting wherever possible Vulnerable children are discussed at the fortnightly Every Child Matters meeting
Alternative Provision: Excluded Pupils Part Timetables	No AP in use Safeguarding remains the responsibility of the school for any excluded pupils and visits are carried out for longer periods of exclusion. 2 children are on part time timetables and are discussed at ECM meeting. There are weekly TEAMS meetings with these pupils and there are milestones for reintegration in place
Other areas	Contextual safeguarding is well understood and actions taken – PCSO visits re: County Lines as a proactive measure. Dealing with vaping in Year 8 as a reactive measure. LAC member for safeguarding is proactive in coming in to school. As well as receiving reports from the DSL this information is further explored with an appropriate level of challenge and scrutiny.

Actions from previous review

Area	Action
1. Ensure there is a regular review of the pastoral support workers timetable to ensure the most effective practice and measurable impact. 2. Ensure there is a clear strategic oversight of who deals with KS2 and who deals with KS3 safeguarding concerns. 3. Update the staff e-handbook in the SMART log folder for September 2023.	1. Reviewed as part of ECM meetings. Children are not permanently on the timetable – there is an ‘exit’ plan for support. 2. KS2 and KS3 safeguarding issues are effectively managed by DSL and DDSL with processes in place to ensure there is no duplication of work or any concerns not picked up by anyone. 3. Complete 4. Not reviewed as not part of the remit of this visit.

4. Ensure the quality of the SEND provision is seen as high priority and that the SMART targets are applied and used effectively by all staff, students and parents.	
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